

Promoting British Values

In 2011, the government defined British Values as **democracy, the rule of law, individual liberty, mutual respect and tolerance of different faiths and beliefs**. We promote these values through our school vision, values, and aims and through our school curriculum and enrichment activities.

How the school promotes British Values

Democracy		
Links to our school values	UN Rights of the Child	What we do
Respect Independence Collaboration	<i>"Children have the right to say what they think should happen, when adults are making decisions that affect them, and to have their opinions taken into account."</i> UN CRC Article 12	<p>We have 5 school council teams to which all children apply to be part of. Each team has the opportunity to lead key whole school initiatives and be involved in making key decisions.</p> <p>We run Key Stage debates the content of which are suggested by pupils. Debates lead to whole school actions.</p> <p>Democracy is also promoted through PSHE lessons, circle times and assemblies.</p>
The rule of law		
Links to our school values	UN Rights of the Child	What we do
Respect Independence Collaboration	<i>"Governments should ensure that children are properly cared for, and protect them from violence, abuse and neglect by their parents, or anyone else who looks after them."</i> UN CRC Article 19	<p>We have high expectations about pupil conduct and this is reflected in our Behaviour Policy and whole school guidance document.</p> <p>We actively promote our school values through assemblies, the classroom and whole school environment.</p> <p>We encourage children to feel intrinsically motivated to uphold school rules and values rather than be driven by rewards.</p>

		<p>We celebrate pupil effort, including exhibiting good and caring behaviour, through our Golden Assembly each week.</p> <p>We engage with external agencies such as the Educational Psychology Service and Primary Behaviour Support to ensure behaviour management strategies are understood and matched to the needs of the child.</p> <p>The respect of rules, an understanding of morality and right from wrong is also taught through school assemblies, circle time and PSHE.</p>
Individual liberty		
Links to our school values	UN Rights of the Child	What we do
<p><i>Self-belief</i> <i>Independence</i> <i>Creativity</i> <i>Respect</i></p>	<p><i>"All children have a right to relax and play, and to join in a wide range of activities."</i> UN CRC Article 31 <i>"Children have the right to meet together and to join groups and organisations, as long as this does not stop other people from enjoying their rights."</i> UN CRC Article 15</p>	<p>Through our school values and the SEAL and PSHE program, children are taught about personal responsibility, choices, ambition and aspiration. SEAL has specific units relating to individual liberty including 'Good To Be Me!'</p> <p>Our school curriculum, including Mantle of the Expert encourages children to think for themselves, explore ideas and think creatively.</p> <p>The school has a creative, integrated curriculum that allows pupils to demonstrate individual talents.</p> <p>Each pupil has the opportunity for 'teacher time' whereby they can present their skills, knowledge or interest to the rest of the class.</p> <p>Pupils are actively encouraged to think and act for themselves through our school council and debate and the Mantle of the Expert approach to learning.</p> <p>Extra-curricular activities allow pupils to follow their own interest and develop their skills in sport, languages, music and art.</p> <p>Children are actively taught how to keep themselves safe, including e-safety.</p>

Mutual respect		
Links to our school values	UN Rights of the Child	What we do
<p>Respect Friendship Collaboration</p>	<p><i>"The Convention applies to everyone whatever their race, religion, abilities, whatever they think or say and whatever type of family they come from." UN CRC Article 2</i></p> <p><i>"Children have a right to learn and use the language and customs of their families, whether these are shared by the majority of people in the country or not." UN CRC Article 30</i></p>	<p>Respect is our core school value and is explicitly taught to children and echoed in adult behaviour and the environment for learning.</p> <p>We are linked with Nauyo Primary School in Uganda and teach the children to recognise our similarities and differences.</p> <p>Children have their nationalities and cultural identities recognised and are given the opportunity to share these with their classes.</p> <p>The school recognises that the percentage of pupils from ethnic minority groups has risen and that the largest membership of this group consists of pupils with Gypsy/Roma heritage. The school works in partnership with EMTAS [Ethnic Minority and Traveller Achievement Service] to ensure these pupils' needs are met.</p> <p>We have high expectations about pupil conduct, underpinned by our school values, and this is reflected in our Behaviour Policy and whole school guidance document.</p> <p>We are committed to equality actively pursue this through our Single Equality Policy.</p> <p>Through our school's values, SEAL scheme, circle time and assemblies children are taught to respect each other, to be cooperative and collaborative, be supportive and to look for similarities while being understanding of differences.</p>

Tolerance of different faiths and beliefs

Links to our school values	UN Rights of the Child	What we do
<p>Respect Independence Friendship Collaboration</p>	<p><i>“Children have the right to think and believe what they want, and to practise their religion, as long as they are not stopping other people from enjoying their rights. Parents should guide their children on these matters.”</i> UN CRC Article 14</p>	<p>Tolerance of different faiths and beliefs is promoted through the Hampshire County Agreed Syllabus for Religious Education – Living Difference.</p> <p>Children learn about different religions, their beliefs, places of worship and festivals.</p> <p>Significant religious festivals such as Chinese New Year, Diwali and Christian festivals are marked and recognised through the school curriculum.</p> <p>Children have their nationalities and cultural identities recognised and are given the opportunity to share these with their classes.</p> <p>Individual beliefs are recognised and respected.</p>

Annual plan for promoting school and British values

Term	School Values	British Values	SEAL theme	Significant calendar events
Autumn	Respect Excellence Self-belief	Mutual respect The rule of the law Tolerance of different faiths and beliefs	New beginnings Going for goals	Harvest Guy Fawkes Remembrance St Andrew's Day Diwali Christmas
Spring	Collaboration Friendship	Democracy Tolerance of different faiths and beliefs	Relationships Getting on and falling out	New year Chinese New Year Shrove Tuesday and Lent St David's Day St Patricks Day Mother's Day Holi Easter
Summer	Independence Creativity	Individual liberty Tolerance of different faiths and beliefs	Good to be me Changes	St George's Day